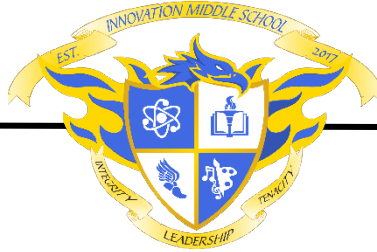


# Orange County Public Schools INNOVATION MIDDLE SCHOOL



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Please consult the table for recommended online tutorials to assist your student in reviewing for the Statewide Science Assessment. We will be hosting review sessions at the Phoenix Flight Academy. Please go to [tinyurl.com/PhoenixFlightAcademy](http://tinyurl.com/PhoenixFlightAcademy) and sign up or scan the QR code.



Life Science	Earth Space Science	Physical Science
		
Levels of Organization and Cells: <a href="#">Levels of Organization</a> <a href="#">The Cell Theory</a> <a href="#">Investigating Plant and Animal Cells</a>	Weathering, Erosion, Rock Cycle: <a href="#">The Story of Weathering, Erosion, and Deposition</a> <a href="#">Weathering, Erosion, and the Rock Cycle</a>	Physical and Chemical properties: <a href="#">Classifying and Comparing Physical Properties</a> <a href="#">Physical and Chemical Changes</a>
Genetics <a href="#">Genetics</a>	Earth's Tides and Eclipses: <a href="#">Crash Course: Earth's Tides</a> <a href="#">Crash Course: Eclipses</a>	Light, Sound, and other waves <a href="#">The Science of Sound</a> <a href="#">How Light Interacts</a>

**OCPS EEO Non-Discrimination Statement**

The School Board of Orange County, Florida, does not discriminate in admission or access to, or treatment or employment in its programs and activities, on the basis of race, color, religion, age, sex, national origin, marital status, disability, genetic information, sexual orientation, gender identity or expression, or any other prohibited by law. The School Board also provides equal access to the Boy Scouts and other designated youth groups. This holds true for all students who are interested in participating in educational programs and/or extracurricular activities.

<p>Human Body Systems:</p> <p><a href="#">The Nervous System</a></p> <p><a href="#">The Respiratory System</a></p> <p><a href="#">The Circulatory System</a></p> <p><a href="#">The Musculoskeletal System</a></p> <p><a href="#">The Digestive System</a></p> <p><a href="#">The Excretory System</a></p> <p><a href="#">The Reproductive System</a></p> <p><a href="#">The Immune System</a></p> <p><a href="#">Human Body Systems and Homeostasis</a></p> <p><a href="#">Infectious Agents</a></p>	<p>Weather</p> <p><a href="#">What Causes Weather?</a></p> <p><a href="#">Weather vs. Climate</a></p> <p><a href="#">Natural Disasters</a></p> <p><a href="#">Thunderstorms, Tornadoes, Lightning: A Preparedness Guide</a></p> <p><a href="#">Earth's Spheres</a></p> <p><a href="#">Water in Our World</a></p> <p><a href="#">Conduction, Convection, Radiation</a></p> <p><a href="#">The Transfer of Heat</a></p>	<p>Atoms:</p> <p><a href="#">Atoms Make up Everything</a></p> <p>Periodic Table:</p> <p><a href="#">Exploring the Periodic Table Part 1</a></p> <p><a href="#">Exploring the Periodic Table Part 2</a></p> <p><a href="#">Acids and Bases</a></p> <p><a href="#">Mixtures and Pure Substances</a></p>
<p>Evolution:</p> <p><a href="#">Evidence of Evolution</a></p> <p><a href="#">Population Variation: Phenotype (Part 1 of 2)</a></p> <p><a href="#">Population Variation: Genotype (Part 2 of 2)</a></p>	<p>Plate Tectonics</p> <p><a href="#">Plate Tectonic Boundaries</a></p> <p><a href="#">Plate Tectonic Effects: A Ground Shaking Tutorial</a></p> <p><a href="#">Mantle Convection and Earth's Features</a></p>	<p>Forces:</p> <p><a href="#">Types of Forces</a></p> <p><a href="#">Unbalanced and Balanced</a></p> <p>Distance and Motion</p> <p><a href="#">Tracking Distance over Time</a></p> <p><a href="#">The Notion of Motion Part 1: Time Measurements</a></p> <p><a href="#">The Notion of Motion Part 2: Position v. Time</a></p> <p><a href="#">The Notion of Motion Part 3: Velocity</a></p>
<p>Ecology</p> <p><a href="#">Antarctic Food Web Challenge</a></p> <p><a href="#">Relationships among Organisms</a></p> <p><a href="#">Limits to Population Growth</a></p> <p><a href="#">Energy and Cellular Respiration</a></p>	<p>Universe , Stars, Solar System:</p> <p><a href="#">Measurement in Space</a></p> <p><a href="#">Star Properties</a></p> <p><a href="#">Center Stage: Models of the Solar System</a></p>	<p>Conservation of Mass and Energy</p> <p><a href="#">Conservation Mass</a></p> <p><a href="#">Conservation of Energy</a></p>
<p>Nature of Science:</p> <p><a href="#">Stop the Zombie Virus by Interpreting Graphs</a></p> <p><a href="#">Identification of Variables</a></p> <p><a href="#">Repetition and Replication</a></p>		

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